

Rajiv Vidya Mission, Andhra Pradesh
Summative Assessment II - Model Paper
Social Studies - Class VII

Name of the Student :

Time : 2½ hrs

Roll No :

Academic Standards	I	II	III	IV	V	VI	Subject Grade
Grade							

(Academic Standards: I conceptual understanding. II. Reading, understanding and interpreting the text. III. Information skills. IV. Responding on social, current issues and questioning. V. Mapping and picture reading abilities. VI. Appreciation and sensitivity.)

Note:- Answer all the following questions.

I.

1. How does Atlantic ocean affect the climate of Europe?
2. How are Equatorial forests useful to the people of Nigeria?
3. Why do you think patenting Pochampally Ikkathsaree weaving would help weavers in pochampally?
4. Explain the activities associated with Chola temples?
5. Fill up the following blanks.
 - a) Chahamanas were later known as _____
 - b) Kakatiyas adopted _____ as the favoured language of the court.
 - c) Vijayanagara was located on the banks of the river _____
 - d) The trinity of poets Nannaya, Tikkana and Errapragada is called as _____

II Read the following text and answer the question given below.

Major changes swept industries with the coming of machines. Machines could be worked by even unskilled persons. Thus skilled artisans were no longer required. In their place a large number of women and children were employed and made to work for meager wages.

Machines cost a lot of money and ordinary artisans could not afford them. Only wealthy merchants could setup mechanised factories. This is what the workers had to say about their plight.

“Everyday we come for work at 6 A.M. and worked till 8.30 P.M. There is lunch break of only an hour. By the end of the day, we are so tired. Then the factory owner uses whips to goad us to keep working.

These days new machines are being introduced constantly. Every time a new machine is introduced, many of us are thrown into the streets.”

6. ‘The working conditions in factories should be improved’ – comment.

III.

7. Basing on your performance regarding the following project work of 14th Lesson, appropriate grade will be allotted to you.

Project: Collect popular account of the origin of your village / town and prepare a chart and present the same.

8. Study the following table and answer the questions given below.

Process of Papermaking

S. No.	Stage	Work done
1	Chipping	In this stage, large wood pieces are cut into small chips with help of large machines.
2	Making of wood pulp.	In fibre line section, liquid pulp is formed from wood chips and it is whitened using chemicals.
3	Spreading the pulp.	The liquid pulp is spread on thin screens over cylinders. This is the important stage in the paper manufacturing.
4	Pressing, drying and rolling.	The pulp is pressed by rollers to smoothen it. After dries up completely, the pulp rolls up around the cylinders.
5	Cutting	Paper is cut to the size required, packed and sent to godowns.

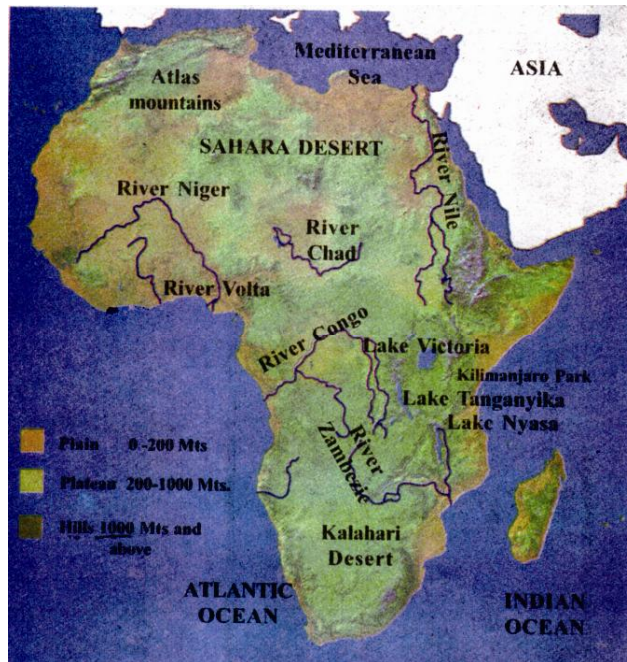
- a) Which is produced by the 5 staged process given above?
- b) What is important of all these stages?
- c) What is done to make the pulp smooth?
- d) Why are chemicals added to liquid pulp in the second stage?

IV.

9. What can be done to stop the pollution caused by industries?
10. Why was it difficult for women to rule in Kakatiya times? Is it different today?
How?
11. In what way have the floods affected the villages, agricultural fields and trees?

V.

12. Read the following map and answer the questions given below.



- a) In which corner of the continent are Atlas Mountains situated?
- b) How many rivers cross the Sahara desert?
- c) Which desert was there in the southern part of Africa?
- d) Which type of land form would it be, if the height exceeds 1000 mts?

13. Locate the following in the political map of Europe given below.

- a) France
- b) Italy
- c) Russia
- d) Norway



VI.

14. Why should children not be employed in factories?